

	 <p style="text-align: center;">ISTITUTO DI ISTRUZIONE SECONDARIA “DANIELE CRESPI” <i>Liceo Internazionale Classico e Linguistico VAPC02701R</i> <i>Liceo delle Scienze Umane VAPM027011</i> Via G. Carducci 4 – 21052 BUSTO ARSIZIO (VA) Tel. 0331 633256 - Fax 0331 674770 www.liceocrespi.gov.it E-mail: lcrespi@tin.it C.F. 81009350125 – Cod.Min. VAIS02700D</p>	 <p style="text-align: center;">CertINT® 2012</p>
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PROGRAMMA SVOLTO LINGUA INGLESE

Classe II Sezione BL

A.S. 2017-2018

Docente: Prof.ssa B. Allaria

Conversatore: Prof. F. Valle

Testi

TOP GRAMMAR UPGRADE, di Villani D., Invernizzi F., Mastrantonio S., ed. Helbling Languages

INSIGHT INTERMEDIATE, di Wildman J., Myers C., Thacker C., ed. OXFORD

Strutture grammaticali

present simple and present continuous; verb patterns: verbs+to+infinitive, verbs+ing, verbs+ing or to+infinitive (with little or no change in meaning), verbs+ing or to+infinitive (with a change in meaning), verbs + prepositions; past simple, past continuous, past perfect simple and past perfect continuous, *used to* and *would*; present perfect and present perfect continuous; adverbs; future simple, *to be going to*, present continuous, future continuous, future perfect; zero, first, second and third conditionals; *wish*; modals of obligation, permission, prohibition and speculation about the past: *can*, *may*, *might*, *can't*, *must*, *mustn't*, *have to*, *don't have to*, *to be allowed to*, *should*, *had better*, *ought to*, *to be likely/unlikely to*; the passive; *to have/get something done*; *to make/let someone do something*; *to get someone to do something*; reported speech, questions and commands; defining and non-defining relative clauses; costruzioni con *too*, *enough*, *not enough*.

Lessico (fare riferimento unità 1-7)

describing personality, appearance, clothes, fashion;

travel, types of journey and holiday;

feelings; idioms: happiness and sadness;

the environment, global issues, charities;

crime and punishment, law and order;

advertising;

fair trade, trade, consumerism;

ways of speaking;

describing amounts;

perception and observation, food texture, sight and sound;

prefixes and suffixes: semi-, under-, co-, inter-, over-, re-, mis-, dis-, -ness, -ity, -ion, -sion;

phrasal verbs;

linkers and linking phrases.

Funzioni comunicative

describing appearance and personality;
talking about routines;
talking about past experiences and routines;
talking about future plans, intentions, arrangements;
expressing predictions;
expressing obligation, mild obligation, negative obligation and absence of obligation;
speculating and expressing certainty, possibility, probability;
giving advice;
expressing permission;
apologizing and accepting apologies;
asking for and expressing opinions;
narrating;
reporting;
making hypotheses: expressing possible, improbable and impossible conditions;
expressing possibilities in the past;
expressing criticism;
expressing regret;
writing an informal letter or email, a letter to a newspaper, a letter of complaint, an opinion essay, a story.

Programma di conversazione inglese

Programma Conversazione inglese: attività tese al rinforzo e approfondimento dei contenuti programmati per il secondo anno, con particolare attenzione al lessico.

Argomenti:

Relations/family; smartphone/technology addictions; UNESCO World Heritage sites; animals; Saturnalia, the origin of Christmas; robots and robotics; world of tales; stereotypes; education/school systems; music/lyrics; black history month; pictures to describe; graffiti artists/Banksy; the fear factor /phobias; tattoos; goals for sustainable development.

GLI INSEGNANTI

I RAPPRESENTANTI

ALLARIA BENEDETTA

VALLE FRANCESCO